

SUB-COMMITTEE ON HUMAN ELEMENT,
TRAINING AND WATCHKEEPING
7th session
Agenda item 15

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Pre-session public release:

ANY OTHER BUSINESS

Body of Knowledge - Global Maritime Professional Initiative

Submitted by the International Association of Maritime Universities (IAMU)

SUMMARY

Executive summary: The annexed document developed by IAMU provides a set of learning outcomes highlighting the necessary knowledge and skills for the Global Maritime Professional (GMP)

Strategic direction, if applicable: Not applicable

Output: Not applicable

Action to be taken: Paragraph 9

Related documents: None

Introduction

1 The International Association of Maritime Universities (IAMU) wishes to bring to the attention of the Sub-Committee a new publication, Body of Knowledge (BoK) – Global Maritime Professional (GMP), published on 23 July 2019.

2 The BoK is the result of a joint project (the GMP Initiative) between the Nippon Foundation and IAMU.

3 The Global Maritime Professional Initiative is intended to meet the envisaged needs of the industry and a rapidly evolving educational and career context while catering for the professional development aspirations of individual seafarers.

4 The new concept of a Global Maritime Professional is described as:

"An individual who is a professional in the maritime industry and who is equipped with all the relevant technical competencies relevant to their specific operational role in the

industry and as required by international requirements, with high-level academic skills including logical and critical thinking and who – in addition to their technical competency – exhibits a high level of professionalism and ethical behaviour, human relation skills, emotional intelligence and multicultural/diversity awareness and sensitivity. Such an individual exhibits significant leadership skill and is able to optimally work with teams and also take personal initiative. They additionally exhibit a high sense of environmental consciousness and the need for sustainable practices and have an excellent grasp of contemporary issues affecting the maritime industry."

5 To address the educational needs of such GMPs, IAMU analysed the knowledge, skills and attitudes needed by such GMPs and set out a number of related intended learning outcomes.

6 As a result, it is expected that students graduating from across the membership of the Association will exhibit the learning outcomes for the GMP as defined in the text of the BoK.

7 The specified learning outcomes in the BoK are associated with learning outcome taxonomies in three educational domains: cognitive, affective and psychomotor. There are different GMP tiers covering various levels of certificates of competency and academic degrees. All of these are presented in a series of tables and guidelines on how the IAMU member universities may use the tables.

8 The full text of BoK is available to download from the link: <https://iamu-edu.org/gmp/>

Action requested of the Sub-Committee

9 The Sub-Committee is invited to note the information provided.
