











The global leader in maritime capacity building through networking and excellence in maritime Education and Training





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Message from the Chair

The creation of the International Association of Maritime Universities (IAMU) in 1999 marked a significant turning point in the history of maritime universities and the global development of maritime education and training. With generous support of the Nippon Foundation, the IAMU has grown from seven founding members to now representing 72 members worldwide. A good spirit of the association was its co-creator, Dr. **Hisashi Yamamoto**, whom I had the honor to get to know at IAMU AGA2 in 2001 in Kobe and then cooperate for many years.



IAMU has invested its international expertise and influence through current and emerging partnerships to create a well-educated global maritime workforce and leaders of the future. As the authoritative voice of maritime education, training and research, we seek to create effective networks and frequent opportunities to explore, develop, communicate and exchange the very best maritime ideas, practices and scientific solutions.

The IAMU International Executive Board (IEB), which includes representatives from three geographic regions, three atlarge representatives, the impending AGA host universities, as well as the UN's World Maritime University and the Nippon Foundation, is the voice of the membership. The IEB has fostered and sponsored efforts throughout our global membership to improve mariner education and onboard training curricula and experiences, to encourage research in maritime technical fields as well as classroom pedagogy, and to promote leadership and ethics as a fundamental tenet of maritime education.

The success of IAMU in recent years has been due to strong leadership by Mr. **Glenn Blackwood**, immediate past chair of IAMU, Professor Dr. **Takeshi Nakazawa**, Executive Director of IAMU and a strong commitment from all members of the International Executive Board.

It is worth remembering that none of this would have been possible without the vision and steadfast support of our benefactor, The Nippon Foundation and its Chair, Dr. **Yohei Sasakawa**. Dr. Sasakawa's vision for a truly global organization to ensure high levels of education and training in the maritime sector, which in turn, will facilitate the rapid growth and globalization in international shipping.

The IAMU has steadily grown in membership over the years but in recent years it has made major advances in enhancing our student engagement, connecting our faculties in organizational development and research projects and increasing our collective voice to key organizations like the International Maritime Organization (IMO) and associations in the shipping industry.

Given the vastness of the oceans and the global nature of both the shipping industry and the regulatory agencies, it is critical that in the future we strengthen our connections to the industry associations and to the International Maritime Organization. These linkages will ensure that IAMU and its members remain responsive to the changes being implemented and overcome the challenges of producing graduates that are fully prepared to lead our sector forward in the future.

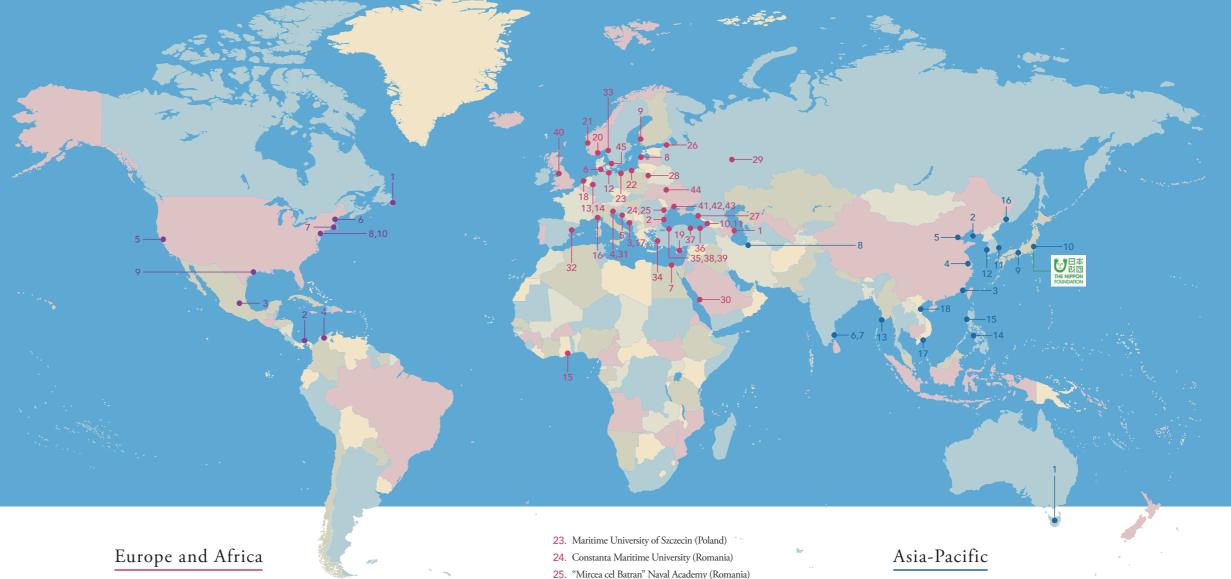
Sincerely,

Adam Weintrit

Chair of IAMU Full Professor, DSc, PhD, FRIN, FNI, Master Mariner President of Gdynia Maritime University

IAMU's Worldwide Network

Since IAMU was founded with 7 universities, it has grown to include 73 maritime universities, academy and colleges around the world. Along with its permanent special member, The Nippon Foundation, IAMU now boasts a grand total of 74 members as of April 2023.



Americas

- Fisheries and Marine Institute of Memorial University of Newfoundland (Canada)
- 2. Escuela Naval de Cadetes "Almirante Padilla" (Colombia)
- 3. Mexican Maritime Education and Training System Maritime Academy of Veracruz (Mexico)
- 4. International Maritime University of Panama (Panama)
- 5. California State University Maritime Academy (USA)
- 6. Maine Maritime Academy (USA)
- 7. Massachusetts Maritime Academy (USA)
- 8. State University of New York, Maritime College (USA)
- 9. Texas A&M Maritime Academy
 Texas A&M University at Galveston (USA)
- 10. U.S. Merchant Marine Academy (USA)

- Azerbaijan State Marine Academy (Azerbaijan)
 Nikola Vaptsarov Naval Academy (Bulgaria)
- 3. Maritime Department, University of Dubrovnik (Croatia)
- 4. University of Rijeka, Faculty of Maritime Studies (Croatia)
- 5. University of Split, Faculty of Maritime Studies (Croatia)
- 6. Svendborg International Maritime Academy (Denmark)
- 7. Arab Academy for Science, Technology and Maritime Transport (Egypt)
- 8. Estonian Maritime Academy of Tallinn University of Technology (Estonia)
- 9. Satakunta University of Applied Sciences (Finland)
- 10. Batumi State Maritime Academy (Georgia)
- 11. Batumi Navigation Teaching University (Georgia)
- 12. Hochschule Wismar, University of Applied Sciences Technology Business and Design (Germany)
- **13.** HSB City University of Applied Sciences Centre of Maritime Studies (Germany)
- Jade University of Applied Sciences Wilhelmshaven Oldenburg Elsfleth Faculty of Maritime and Logistics Studies, Elsfleth (Germany)
- 15. Regional Maritime University (Ghana)
- 16. Italian Shipping Academy Foundation (Italy)
- 17. Faculty of Maritime Studies Kotor, University of Montenegro (Montenegro)
- Maritime Institute Willem Barentsz
 NHL Stenden University of Applied Sciences (Netherlands)
- 19. University of Kyrenia, Faculty of Maritime Studies (North Cyprus)
- 20. University of Southeast Norway (Norway)
- 21. Western Norway University of Applied Sciences (Norway)
- 22. Gdynia Maritime University (Poland)

- 26. Admiral Makarov State University of Maritime and Inland Shipping (Russia)
- 27. Admiral Ushakov Maritime State University (Russia)
- 28. Baltic Fishing Fleet State Academy of Kaliningrad State Technical University (Russia)
- Federal State-Financed Educational Institution of Higher Education "Volga State University of Water Transport" (Russia)
- **30.** King Abdulaziz University Jeddah Faculty of Maritime Studies (Saudi Arabia)
- 31. University of Ljubljana, Faculty of Maritime Studies and Transport (Slovenia)
- 32. Barcelona School of Nautical Studies Polytechnical University of Catalonia (Spain)
- **33**. Department of Mechanics and Maritime Sciences Chalmers University of Technology (Sweden)
- 34. Dokuz Eylül University, Maritime Faculty (Türkiye)
- **35.** Istanbul Technical University, Maritime Faculty (Türkiye)
- **36.** Karadeniz Technical University (Türkiye)
- 37. Ordu University (Türkiye)
- 38. Piri Reis University (Türkiye)
- **39.** Yildiz Technical University, Naval Architecture and Maritime Faculty (Türkiye)
- **40**. Liverpool John Moores University (UK)
- 41. Kherson State Maritime Academy (Ukraine)
- 42. National University «Odessa Maritime Academy» (Ukraine)
- 43. Odessa National Maritime University (Ukraine)
- 44. State University of Infrastructure and Technologies (Ukraine)
- 45. World Maritime University (Sweden)

- 1. Australian Maritime College, University of Tasmania (Australia)
- 2. Dalian Maritime University (China)
- 3. Jimei University (China)
- 4. Shanghai Maritime University (China)
- 5. Tianjin University of Technology, Maritime College (China)
- 6. Academy of Maritime Education and Training (AMET) University (India)
- 7. Indian Maritime University (India)
- 8. IRISL Maritime Training Institute (Iran)
- 9. Kobe University, Graduate School of Maritime Sciences (Japan)
- Tokyo University of Marine Science and Technology, School of Marine Technology (Japan)
- 11. Korea Maritime and Ocean University (South Korea)
- 12. Mokpo National Maritime University (South Korea)
- 13. Myanmar Maritime University (Myanmar)
- 14. John B. Lacson Foundation Maritime University (Philippines)
- 15. Maritime Academy of Asia and the Pacific (Philippines)
- 16. Maritime State University named after Admiral G.I. Nevelskoy (Russia)
- 17. University of Transport Ho Chi Minh City (Vietnam)
- 18. Vietnam Maritime University (Vietnam)

Permanent Special Member





About IAMU

The International Association of Maritime Universities (IAMU) is a global network of leading maritime universities providing Maritime Education and Training (MET) of seafarers for the global shipping industry.

IAMU was founded by 7 maritime universities, academies and colleges from 5 countries in 1999 with a shared recognition of the significance of maritime education and training during the rapid globalisation of international shipping. Since then, IAMU has significantly expanded its membership to 73 of the world's leading maritime universities and faculties, with The Nippon Foundation as a permanent special member bringing the total to 74 members.

IAMU activities are supported by a grant from The Nippon Foundation and annual membership fees from IAMU members.

IAMU's Vision

IAMU aims to be the global leader in maritime capacity building through networking and excellence in MET.

IAMU's Mission

The mission of IAMU is five-fold and global in nature:

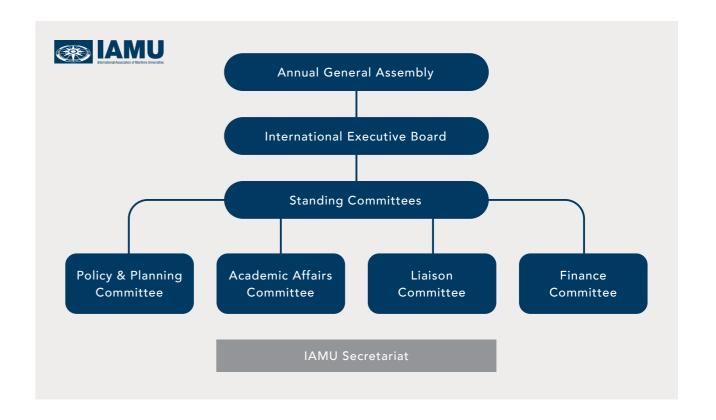
- Building a network of member institutions
- Providing opportunities for MET system development
- Supporting effective MET systems for passing on maritime know-how
- Publicising members' research and scholarly works
- Functioning as a liaison with other maritime associations and United Nations agencies





IAMU Structure

IAMU's Basic Agreement dictates all of IAMU's activities and the administrative structure. IAMU structure consists of the Annual General Assembly, the International Executive Board, Standing Committees, and the Secretariat.



Annual General Assembly

The Annual General Assembly (AGA) is a forum to allow the exchange of information, policy approvals, and the development and fostering of good relations and collaboration among IAMU member universities.

Comprising all member universities, the AGA provides a unique forum for multilateral discussion of maritime issues by member universities. IAMU has held an AGA at one of its member universities every year since 2000. The AGA, the Presidents' Forum, IAMU Conference and IAMU Student Programme are jointly organised by a host university which is selected by the International Executive Board two years prior to the event. At the AGA plenary session, the Chair and the Executive Director, on behalf of the International Executive Board, report to the member universities on the decisions of the International Executive Board.



International Executive Board

The International Executive Board (IEB) is responsible for directing and supervising the Association and is the primary decision-making body of IAMU. The IEB regularly meets twice a year.

Members of the IEB are the official representatives of member universities (Presidents, Rectors, Principals or Deans) nominated by regional members and the Policy and Planning Committee. They are then ratified at the Annual General Assembly. The terms of office for IEB members is two years.



Standing Committees

The following Standing Committees are primarily formed by IEB members, who take charge of different activities. Each committee has its own responsibility stipulated in the Annex to the Basic Agreement, which are shown below.

1 Policy Planning Committee (PPC)

- To advise the IEB on general and specific policy matters
- To implement strategic and action plans
- To oversee the new membership applicant assessment process
- To nominate IEB members and the heads of Standing Committees for the next term

3 Liaison Committee (LC)

- To advise the IEB on contemporary issues in the international maritime community
- To represent IAMU at IMO meetings
- To ensure effective and valid IAMU contribution to IMO

2 Academic Affairs Committee (AAC)

- To advise the IEB on academic activities related to MET and maritime research
- To oversee the research project selection process
- To supervise presentations of the AGA and the activities of the IAMU Section of the WMU Journal of Maritime Affairs

4 Finance Committee (FC)

- To advise the IEB on the annual budget
- To advise the Executive Director on financial administration
- To coordinate a financial audit every fiscal year in accounting and internal administration in the Secretariat

International Executive Board Members

The IEB comprises representatives of IAMU member universities, a representative of The Nippon Foundation, and the Executive Director.



Poland
Prof. Dr.
Adam Weintrit

Gdynia Maritime University



Mr.
Malcolm Wise AM
Principal-AMC
Australian Maritime College,
University of Tasmania



China

Prof. Dr.

Shan Hongjun

President

Dalian Maritime University



USA
RADM
Francis X McDonald
President
Massachusetts Maritime Academy



Prof. Dr.
Nafiz Arıca
Rector
Piri Reis University



Prof.
Jari Multisilta
President
Satakunta University of Applied Sciences



Assoc. Prof. Dr.
Ana Peric Hadzic
Dean
University of Rijeka,
Faculty of Maritime Studies



Dr.
Maximo Q. Mejia. Jr.
President
World Maritime University



Dr. Yohei Sasakawa

The Nippon Foundation



Dr.
Takeshi Nakazawa
Executive Director
IAMU Secretariat

Global Maritime Professional Initiative

The Global Maritime Professional Initiative started as a comprehensive project to define ideal graduates of IAMU member universities and what competencies those ideal graduates should obtain by their graduation. This initiative is intended to meet the envisaged needs of industry and rapidly evolving education and career context while catering to the professional development aspirations of individual seafarers.

Being supervised by the International Executive Board (IEB), the initiative further develops a set of learning outcomes to firmly obtain competencies in becoming a Global Maritime Professional.

Who is a Global Maritime Professional

IAMU defined that Global Maritime Professional as a professional in the maritime industry who has with following features:

- competencies in their specific operational role in the industry;
- high-level academic skills, including logical and critical thinking;
- Ethical behaviour, human relation skills, emotional intelligence, and multicultural/diversity awareness and sensitivity;
- a significant leadership skill and ability to optimise work and take personal initiative;
- a high sense of environmental consciousness and the need for sustainable practices;
- an excellent grasp of contemporary issues affecting the maritime industry.

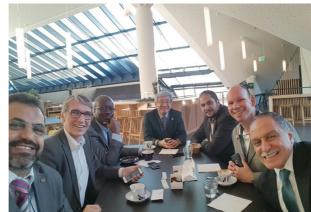
Body of Knowledge GMP

In 2018, the International Executive Board formed the committee to address the educational needs of such GMPs. The committee analysed the knowledge, skills, and attitudes needed by such GMPs and set out some related Intended Learning Outcomes. The Body of Knowledge GMP was published in 2019 as the result of dedicated work to organise a series of analysed information logically.

The learning outcome requirements are categorised at four levels by the competencies addressed in the STCW Convention 1978 as amended and the academic degrees. The specified learning outcomes in the BoK are associated with learning outcome taxonomies in three educational domains: cognitive, affective, and psychomotor.

They are related to different GMP tiers covering various levels of certificates of competency and academic degrees. These are presented in a series of tables and guidelines on how the IAMU member universities may use the tables.





NF-IAMU GMP Fellowship Programme

Nippon Foundation-International Association of Maritime Universities Global Maritime Professional Fellowship Programme

At the 20th Commemorative Annual General Assembly held in October 2019, Dr. Yohei Sasakawa, the Honorary Chair of IAMU, declared two new initiatives, one for students and the other for educators, to educate the next generation of young global maritime professionals in alignment with the Global Maritime Professional – Body of Knowledge (hereafter referred "GMP-BOK").

The NF-IAMU Global Maritime Professional (GMP) Fellowship is targeted at IAMU member university faculty members who have the potential to facilitate the implementation of the GMP Initiative and to carry out research that supports the goals of the initiative, and students at member universities who are willing to become GMPs.



NF-IAMU GMP Student Fellowship Programme

Target of the Programme

The students enrolled in IAMU member universities which agree to implement the Global Maritime Professional - Body of Knowledge (GMP-BoK).

Criteria

- GPA, upper quartile in the class
- · English proficiency
- Enroll and progress past 1st year
- Full-time study
- Extra-curricular activities

Amount of funds

Tuition fee for two years or other support if tuition fees are not required for some reasons (up to USD 5,000)

NF-IAMU GMP Faculty Fellowship Programme

Target of the Programme

Faculty members who have practical maritime experience, especially seafaring qualifications at the management level. Such individuals will be full-time faculty members of IAMU member universities and carry out their doctoral studies in an IAMU member university.

Criteria

- Post-graduate degree
- Acceptance into a doctoral programme
- English proficiency
- Practical experience
- Teaching experience
- Leadership and mentoring abilities

Amount of funds

A maximum 100,000USD. This is intended to cover tuition and living costs for a PhD study of a maximum of 5 years.

International Contributions

IAMU promotes the international maritime community network and contributes to the enhancement of effective academic studies, developments, and practical applications associated with Maritime Education and Training.

Non-Governmental Organization in consultative status with IMO

IAMU's NGO status was officially approved by the IMO (International Maritime Organization) in November 2007 at its 25th Assembly meeting in London.

IAMU has been accredited with Non-Governmental Organization consultative status with the IMO, being recognised as an international organization representing the academic and educational aspect of the world maritime community. As an NGO, IAMU contributes its views on various IMO agenda items as an academic organization in meetings when circumstances allow.



IAMU Student Forum

The IAMU Student Forum provides an opportunity for the next generation of maritime industry leaders to connect and collaborate with worldleading researchers, educators and experts from the maritime industry as well as students from all over the world.

The forum consists of a 2-day workshop and 1-day technical

tour. Over the first two days of the forum, students worked under the supervision of their group facilitators to identify the underlying issues at the heart of each given topic, while also coming up with unique suggestions and solutions for dealing with them. On the final day of the forum, the participants visited maritime-related venues to widen their perspectives and knowledge by learning about maritime

history and being exposed to different

The IAMU Student Forum was a global event in every sense. The 2015 forum welcomed 48 students from 31 countries, and the 2017 forum had 59 students from 30 countries, making them a truly international and multicultural experience for everyone involved.



Working Group Activities

The head of a Standing Committee may establish working groups to fulfill its responsibilities under his or her supervision. Currently, 5 working groups are actively undertaking comprehensive activities with international team members nominated by member universities.

The activities of each Working Group

- Institutional Database Establishing of the IAMU Institutional database
- Peer-assisted evaluation scheme
 Providing the academic advice and suggestions to improve MET and postgraduate curricula through the Memoranda of Understanding with national administrations
- Collaboration with South African International Maritime Institute
 Providing MET institutions in South Africa with academic advice and suggestions to improve quality of Maritime Education, Training and Research
- Research project system
 Administrating the research project, including selection of theme and proposal
- Academic publication Improving the quality of research activities and IAMU Conference
- Comprehensive study on quality of onboard training (LC) Improving the quality of onboard training





Research Project System

IAMU has sought ideas for innovative research activities to promote progress in capacity building at maritime universities all over the world. The IAMU research project system has been implemented through autonomous international coordination of IAMU member universities since FY2010, with its Academic Affairs Committee in charge. The research project system has been renewed for 1 April 2018 by launching a new version in order to sustain IAMU activities by passing on maritime knowledge and skills to subsequent generations among IAMU member universities. The IAMU research project system is divided into two frameworks to obtain these goals: one for all academic staff and another only for young academic staff. From 2020, maximum 4 research projects for all academic staff and 3 projects for young academic staff will be founded. All research project outcomes are available:



IAMU Organizational Development Project System

The IAMU Organizational Development Project System was established in 2016 to provide a mechanism to strengthen IAMU. The main objective of this project is to promote opportunities for academic staff of member universities to jointly organize projects beneficial to IAMU member universities in line with the Tasmanian Statement and the IAMU's Basic Agreement.



Timeline of IAMU Events

Since IAMU was founded in 1999, our global network of members has spread through Europe, Africa, Americas, and Asia. Our goal is to promote the network of maritime universities across the world that are dedicated to building human capacity in the maritime sector.

1999	IAMU	founded in	Istanbul,	Turkey
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2007 IAMU accredited with NGO in consultative status with IMO

2009 IAMU 10th Anniversary AGA 10 hosted by Admiral Makarov State Maritime Academy, St. Petersburg, Russia Saint Petersburg Statement adopted at AGA 10

2014 A new agreement, the "Tasmanian Statement," adopted at AGA 15

2015 New Basic Agreement adopted
AGA 16 hosted by University of Rijeka, Opatija, Croatia
IAMU Student Forum in Tokyo, Japan

2016 AGA 17 hosted by Vietnam Maritime University, Haiphong, Vietnam A new agreement, the "Haiphong Statement" adopted at AGA 17

2017 AGA 18 hosted by Nikola Vaptsarov Naval Academy, Varna, Bulgaria IAMU Student Forum jointly organised with IMO in London, UK

2018 AGA 19 hosted by Barcelona School of Nautical Studies - Polytechnical University of Catalonia, Barcelona, Spain

2019 IAMU 20th Anniversary
Commemorative AGA 20 held in Tokyo, Japan
The "Tokyo Statement" adopted at AGA 20
The first edition of Global Maritime Professional Body of Knowledge
(GMP-Bok)

2021 AGA 21 hosted by Arab Academy for Science, Technology and Maritime Transport, Alexandria, Egypt

2022 AGA 22 hosted by Batumi State Maritime Academy, Batumi, Georgia

2023 AGA 23 to be hosted by Satakunta University of Applied Sciences, Helsinki, Finland

IAMU Student Forum will be jointly-organized with IMO in London, UK

2024 AGA 24 to be hosted by Massachusetts Maritime Academy, Buzzards Bay, USA

Greetings from the Secretariat

When IAMU was originally established in 1999, the Secretariat was first located in the Maritime Faculty of the Istanbul Technical University in Turkey. In 2004, the office moved to Tokyo with great support from the Ocean Policy Research Foundation, currently The Sasakawa Peace Foundation.

The current Secretariat is located in an office in the Tokyo business district of Toranomon (Tiger's Gate in Japanese), administering and coordinating the affairs of IAMU, and implementing activities within the framework defined by the International Executive Board.

At the 15th Annual General Assembly in 2014, the revised Basic Agreement was approved, which included a new structure of the International Executive Board. Member universities also endorsed the Tasmanian Statement that clearly identified our key purposes and mechanisms to achieve them. The Secretariat faces another challenge of developing a new stage of the Association.

I believe that active communication among member universities and the Secretariat is the most important thing to sustain the effectiveness of IAMU's global network and to stimulate collaborative activities with member universities. We always welcome your valuable proposals to achieve our mission and goals. Let's work together!



Takeshi Nakazawa, Ph.D

Executive Director

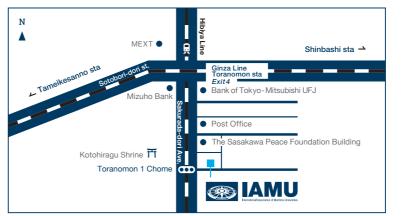


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Access

Subway

Toranomon Station, Ginza Line (4 minutes walk from Exit 4)

IR

Shinbashi Station

(5 minutes by taxi or change to Ginza Line)

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