

Design Strategy of Enhanced Educational Functions in MET

(Theme 1. Quality assurance in a time of change: maritime education & research)
(Theme 3. New technologies for seafarers' education & research)

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ABSTRACT

This study set off one simple question that how efficiently "Enhanced Educational Functions" can be applied to the current education system. Whereas the importance of "Enhanced Educational Functions" is discussed, the research for its tangible measures has not been carried out so far. The educational significance of this study is to feedback its results to maritime universities and institutions and to improve the educational function of each as well as IAMU itself.

To obtain the valuable data, several questions are made to all the IAMU member universities and institutions. The results reflect the current educational situation in each university and institution and are undertaken a through diagnosis from the perspective of both teachers and students.

IAMU has potential capability of enhancing educational functions in MET. Implementation of specific and effective measures is presented through intensive study on four essential feasibilities: Educational feasibility, Environmental feasibility, Economical feasibility and System feasibility.

Based on the findings of the study, "Design Strategy of Enhanced Educational Functions in MET" is proposed. It can be achieved by managing and utilizing the highest possible resources and intelligence of maritime universities and institutions.

To enhance educational functions of each university and institution through tangible activities of IAMU is the utilization of the resources and intelligence of the member universities in common. For instance, educational facilities, teaching staffs and educational know-how etc.

This perspective sees consistency with the aiming of goal of IAMU. In conclusion, we give our views on the next generation type of educational system in the international maritime society and the roles of maritime universities and IAMU.

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